

# THE CREATION OF A NEW UNIVERSITY

# Institutional Context

- WAG - Reaching Higher Agenda
- Privy Council TDAPs Application
- Privy Council Approval December 2008
- Change of Title:  
Trinity University College

# Strategic Priorities

- Support economic, social and cultural development.
- Invest in the knowledge economy and social innovation.
- Support community development, widening participation and inclusion.
- Support the development of higher level bilingual training.

# Added Value – Bute Report

“The College offers a very distinctive brand of higher education in Wales. That brand is not available in any other HEI in Wales.”

“The investment in higher education at Trinity College makes a difference to the development of the regional knowledge base and the social and cultural regeneration of south west Wales; building community regeneration and improving the competitiveness of the economic base.”

# Transformational Change

## *A Window of opportunity*

- University of Wales, Lampeter
- WAG – Transforming Education and Training

# UWL- TCC

- Creation of New University
- Formation Committee established
- Vice Chancellor Designate appointed
- WAG/HEFCW approval April 2009
- Integration August 2009
- Privy Council approval 2009-10
- Revision of current 1822 Royal Charter

# Transformational Partners

- Trinity College
- University of Wales, Lampeter
- Coleg Sir Gâr
- Pembrokeshire College
- Coleg Ceredigion
- Coleg Powys
- Carmarthenshire County Council
- Pembrokeshire County Council
- Ceredigion County Council
- All bilingual/ welsh medium secondary schools through South Wales

# High Level Objectives

- Regional confederal structure - brings together provision across sectors within a defined region.
- Integrated learning pathways which bridge boundaries/ sectors.
- Development of shared lifelong learning campuses which support regional networks of post 18 skills specialism and community adult delivery.
- Associate Faculty structure - enhanced collaborative provision for post 16 and bridges further and higher education.

# High Level Objectives

- Enhancement of bilingual provision with clear post 16-18 progression routes.
- Development of integrated bilingual learning networks bridging FE/HE and work based learning delivery.
- Development of shared services and resources across sector boundaries.

- The new University will act as a central hub to facilitate the development of regional learning partnerships to further post 18 skills specialism.
- Multi-sector alliance which delivers agreed integrated learning pathways.
- New integrated collaborative curriculum planning infrastructure
- Identified networks of excellence - specialised skills centres - linking with sector skills priorities.

# Performance Indicators

- Increase in the rate of 19-24 participation.
- Increase in level 4 qualifications
- Increase in progression to higher level learning or higher level employment

# Learner Outputs

- Designing and implementing a shared portfolio of learning provision
- Coherent progression routes across schools, FE and HE, from Levels 1 to 7, will be secured.
- Developing clear opportunities for learners to progress from Level 3 to Level 4 across and within academic and vocational routes of learning within the region.
- Developing a regional approach to deliver of minority subjects.

# Learner Outputs

- Shared learning resources (including campus facilities) in the key locations identified within the Wales Spatial Plan.
- Developing employer-led centres for work force development, employability and skills enhancement to respond to the challenges set out in the Skills that Work for Wales (2008).

# Addressing Regional Needs

- *“Developing a more diverse entrepreneurial knowledge based economy, working closely with higher and further education institutions, indigenous businesses and multinational companies to increase wage levels ...that will attract people with higher skills and reduce the out-migration of young skilled people”*
- *“Raising skill levels through effective partnership working and tailoring learning and up-skilling to better meet existing and future business needs “*  
***Pembrokeshire- the Haven Spatial Plan (2008)***

# Regional Priorities

- *“Broadening the economic base, building on the Area’s higher education infrastructure and introducing new sustainable economic opportunities including those of the knowledge economy across the rural area”*  
**Central Wales Spatial Plan (2008)**
- *“ The goal is to continually improve the skills profile, giving new and existing workers the opportunity to develop, update and refresh their skills ... Higher education, further education and schools must work together to deliver this agenda”*
- **Swansea –the Western Valleys**

# Added Value

- The initiative will address provider structure, function and networking potential.
- Increase efficiency, effectiveness and responsiveness of education and training.
- A radical vision of change which bridges sectoral divide.